African and African American Studies
Course Approval Process/Student Learning Outcomes

For a course to be approved for credit in the African and African American Studies minor, it must **dedicate at least 50% of the course material and assignments to discussions of people of African descent** and demonstrate a sustained engagement with at least six of the following disciplinary standards:

- Engage in the methodologies and critical interventions of the field of African and African American studies
- Privilege people of African descent as producers of knowledge not simply subjects of study
- Demonstrate the role of local, national, and global movements for racial equality played in challenging racial injustice
- Cover issues that discuss the socio-historical experience of people of African descent
- Demonstrate that race is a socially constructed, hierarchical phenomenon that bestows material and social privileges on people of different races unequally and encourages racialized inequality
- Demonstrate that social institutions encourage expectations of racially appropriate behavior that maintain racial hierarchies
- Take an intersectional approach to show how race interacts with other social statuses (ethnicity, gender, sexual orientation, social class, religion, ability, etc)
- Provide opportunities for recognizing how course material and discussions lead to social justice in the present

Syllabi submitted to the committee should include the relevant student learning outcomes.

Faculty who wish to have their courses included in the AAAS minor should submit their syllabi to the director of the program at least a month prior to student advising/registration week.

After a course is submitted, the director of the program circulates it by email to all program faculty. If no objections arise within a week, the course passes. If questions arise, the course will be discussed at the next regularly scheduled meeting.

Approved February 2013