COURSE OBJECTIVE: To understand the ways women's roles in society and religious beliefs are interrelated and affect one another. This will be accomplished through the historical study of some of the major religions of the world, their scriptures, ideas, myths, practices, and customs as well as by an examination of the various theories of the origin of patriarchy.


Catherine Wessinger, chapters forthcoming in Women in Religions and Cultures series. (Located on Blackboard.) WESSINGER

Other articles located in Blackboard. BLACKBOARD

T Jan. 12  
*Introduction*

R Jan. 14  
*Definition of Terms*  

T Jan. 19  
*QUIZ #1: Definition of Terms*  
*Women in Prehistory and the Origins of Patriarchy*  
WESSINGER, archaeology, 1-20; source materials, 1-9.

R Jan. 21  
*The Origins of Patriarchy*  
WESSINGER, anthropology and history, 20-25; psychology, 25-32; source materials, 9-16.

T Jan. 26  
*QUIZ #2: Women in Prehistory and the Origins of Patriarchy*  
*Apache*  
WESSINGER, 1-15, source materials, 1-5.

R Jan. 28  
*Apache*  
WESSINGER, 15-25.  
MOVIE: “Sunrise Dance” (30 min.) DVD-000803

T Feb. 2  
*QUIZ #3: Apache*  
*Hinduism*  
TERM PAPER TOPIC MUST BE APPROVED BY INSTRUCTOR. 5 pts. deducted from the grade of the term paper if the topic is not approved by this date.

Hinduism

Hinduism

Chinese Traditions

Off – Mardi Gras

QUIZ #4: Hinduism and Chinese Traditions
Review for Exam #1

EXAM #1: One discussion question and 10 identifications. 75 pts.

Buddhism

OUTLINE & BIBLIOGRAPHY FOR TERM PAPER MUST BE TURNED IN. 10 pts. will be deducted from the grade of the paper if these are turned in late.

Buddhism

Buddhism

QUIZ #5: Buddhism

Judaism

Judaism

Judaism
BLACKBOARD: Sue Levi Elwell, “Women’s Voices: The Challenge of Feminism to Judaism,” 331-43. MOVIE: “Half the Kingdom” (1 hr.) MV-001744

QUIZ #6: Judaism

Christianity
T Mar. 23  Christianity
MOVIE: “The Hidden Tradition” (1 hr.)

R. Mar. 25  Christianity

T Mar. 30  No class – Spring Break

R Apr. 1  No class – Spring Break

T Apr. 6  Christianity

R Apr. 8  Christianity
BLACKBOARD: Suzanne Radley Hiatt, “Women’s Ordination in the Anglican Communion: Can This Church Be Saved?” 211-27.
MOVIE: “Woman Priest” (1 hr.)

T Apr. 13  QUIZ #7: Christianity
Islam

R Apr. 15  Islam
BLACKBOARD: Gamal A. Badawi, “The Muslim Woman’s Dress according to the Quran and Sunnah” (11 pages)
MOVIE: “A Veiled Revolution” (30 min.) MV-000476

T Apr. 20  No class.

R Apr. 22  QUIZ #8: Islam
Alternative Religions

T Apr. 27  QUIZ #9: Alternative Religions
Review for Exam.
TERM PAPER IS DUE. TURN IN 1 HARD COPY AND UPLOAD ELECTRONIC FILE SAVED AS WORD .DOC TO DIGITAL DROP BOX IN BLACKBOARD. 10 pts. will be deducted from the grade of late papers.

Final Exam  Tuesday, May 4 11:30 – 1:30
EXAM #2: One discussion question and 10 identifications. 75 pts.

COURSE REQUIREMENTS:

There will be two exams (75 pts. each), which will count as one-half of the final grade. The remaining one-half of the final grade will consist of a term paper (50 pts.) and 8 true-false quizzes (counting 5 pts. each for a total of 40 pts.), class discussion and attendance (30 pts.), and participation on the class discussion-board (30 pts.). A total of 300 pts. can be earned in the course.
Exams

Each exam will consist of one discussion question counting 25 pts. and ten identifications counting five points each. Therefore, each exam counts a total of 75 pts.

There will be no make-up exams, except in the case of severe illness or a family emergency, in which case the instructor should be notified at once. In the case of a sudden emergency the instructor should be called. Do not rely on email for important communications with the instructor.

Quizzes

The quizzes will consist of 10 true-false statements counting 1/2 pt. each, so that each quiz is worth 5 pts. Eight quizzes are worth 40 pts. A total of 9 quizzes will be given during the semester.

There will be no make-up true-false quizzes. A total of 9 true-false quizzes will be given during the semester. At the end of the semester, the lowest true-false quiz score will be dropped. If you miss a class during which a true-false quiz was administered, that quiz will be dropped at the end of the semester. If you miss more than one true-false quiz, your grade will be diminished accordingly.

For your convenience, the approximate dates for the quizzes are given on the syllabus. However, if a date is changed by the instructor, you are responsible for being prepared to take the quiz, even if you missed the previous class in which the quiz date was announced.

Class Discussion

Students need to attend every class and are encouraged to participate in class discussion. Up to 30 pts. can be earned by participating regularly in class discussion. Regular attendance is part of the discussion grade.

Term Paper

The term paper will consist of 8-10 pages typewritten and double-spaced on a topic selected by the student that has been approved by the instructor.

The term paper topic must be approved by February 4 by the instructor. 5 pts. deducted from the grade of the term paper if the topic is not approved by this date.

March 2 is the deadline for turning in the bibliography and outline for the term paper. If the bibliography and outline are turned in late, 10 pts. will be deducted from the grade of the term paper.

Term papers are due April 27. Ten points will be deducted from the grade of late term papers. Turn in two copies of the term paper.

It is strongly recommended that you take your term paper to the Writing Across the Curriculum Lab in Bobet, and have one of the tutors read it and make suggestions for its improvement. See the Term Paper Check List for the criteria for a good term paper.

The term paper should contain no typographical errors or misspelled words. The grade of the term paper will be adversely affected if these are present.

Plagiarism

The student should note Loyola's policy on plagiarism in the Undergraduate Bulletin. A student who is found to have committed plagiarism in a term paper may be given a failing grade for that course. A second instance of plagiarism is grounds for dismissal from the university.
The Undergraduate Bulletin defines plagiarism as "the false assumption of authorship: the wrongful act of taking the product of another person's mind, and presenting it as one's own." "Plagiarism may take the form of repeating another's sentences as your own, adopting a particularly apt phrase as your own, paraphrasing someone else's argument as your own, or even presenting someone else's line of thinking in the development of a thesis as though it were your own."

Students should not copy sentences from a book directly into their term papers. The only exception is when such sentences are properly identified as quotations and the proper references are given. Direct quotations and extended block quotations should be a minimal part of your term paper. In writing the term paper for this or any other Loyola course, plagiarism should be carefully avoided.

**Gender Inclusive Language**

It is important that the student remember to use gender inclusive language when writing her or his term paper. The student should make the effort to use terms such as humans, human beings, persons, etc., in place of the generic "man." The grade of the term paper will be adversely affected by the use of sexist language.

**Discussion Board**

30 pts. may be earned by participating regularly on the class discussion-board. The instructor will post questions there for consideration and make announcements on the discussion board. Students should feel free to post their own questions, observations, and news items on the discussion-board. To participate fully on the discussion-board, students should log in and leave a *thoughtful* message twice a week. The instructor will read the postings and note which ones indicate that the student is thinking deeply about the topics being studied in the class.

**Extra Credit Assignment**

A student may earn 5 pts. extra credit for attending at least three of the four meetings of the Women’s Studies Discussion Group during the Spring 2010 semester. The student will be required to do the assigned reading for each meeting and come prepared to discuss it. A Women’s Studies faculty member will facilitate the discussion of the selected reading assignment. The Women’s Studies Discussion Group will meet on Thursday afternoons from 4:00 p.m. – 5:00 p.m.

<table>
<thead>
<tr>
<th>Date</th>
<th>Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 28</td>
<td>Dr. Sue Mennino, Sociology</td>
</tr>
<tr>
<td>February 25</td>
<td>Dr. Jaita Talukdar, Sociology</td>
</tr>
<tr>
<td>March 25</td>
<td>Dr. Catherine Wessinger, Religious Studies</td>
</tr>
<tr>
<td>April 22</td>
<td>Dr. Barbara Ewell, English</td>
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</tbody>
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**Policy on Laptops in the Classroom**

It has become evident that with the introduction of wireless access to the Internet, laptops have often been used as distractions in the classroom. Therefore, any student wishing to use a laptop to take notes must sit in the front of the classroom. If the instructor becomes aware that the student is using the laptop to surf the Web or check email, the student will lose the privilege of using the laptop in the classroom for the rest of the semester. Laptops must be closed when movies are shown.

**Policy on Cell Phones and Text-Messaging**

The student should make every effort to silence his or her cell phone before entering the classroom.

Any student observed text-messaging or using a smart phone to access the Internet in class will be counted absent for that class period.
Disability Services: A student with a disability that qualifies for accommodations should contact Sarah Mead Smith, Director of Disability Services at 865-2990 (Academic Resource Center, Room 405, Monroe Hall). A student wishing to receive text accommodations (e.g., extended test time) should provide the instructor with an official Accommodation Form from Disability Services in advance of the scheduled test date.