Women’s Studies Minor
Student Learning Outcomes
and
Assessment

Student Learning Outcomes
• Students will gain a critical and analytical understanding of women and gender across history and cultures.
• Students will be able to promote social justice in both an intellectual and activist context.
• Students will gain an awareness of women’s issues.
• Students will understand how social constructions of gender and sexuality affect and have shaped daily experience, broader social structures, institutions, social relations, and cultural and aesthetic production.
• Students will gain an understanding of how gender intersects with race, class, sexuality and nationality.
• Students will have knowledge of basic feminist ideas and methods of analysis.
• The knowledge acquired in women’s studies courses will influence ways in which student acquire knowledge in other courses.

Assessment Plan
Women’s Studies has numerous assessment tools to measure student learning. They are:
• An annual exit interview with graduating minors
• A capstone course or senior seminar taught every Spring
• An annual Women’s Studies essay contest and an annual Women’s Issues Leadership Award
• Course evaluations for all women’s studies courses
• Measurement and assessment tools in all courses
• A women’s studies teaching roundtable held at the beginning of every semester
• The advisor to women’s studies minors conducts an annual exit interview with our graduating minors. This interview encompasses both a written and an oral part. Students are asked to evaluate the minor in terms of its intellectual rigor and how it has added to their education at Loyola, as well as to their preparation for a career and advanced education. Students also make suggestions on how the minor can be improved (i.e. addition of new courses, suggestions for readings and other supplemental materials, etc.). In addition of giving us a clear picture of where the women’s studies minor is and how it can grow, the exit interview also enables us to assess the social justice commitment and feminist activism of our students. Similarly, participation in Service Learning and internships in which students have participated, indicates ways in which students are putting to use their commitment to feminist activism and social justice.