I. Instructor/Contact Information:
   Instructor: Dr. Patrick D. Walsh
   Office: Stallings Hall, Room 104
   Campus Telephone: 504-865-2042
   Email address: pdwalsh@loyno.edu
   Appointments: by prior arrangement or before/after class

II. Course Meeting Time/Place:

   Tuesdays and Thursdays, 200pm-315pm, Monroe Hall 251

III. Course Description:

   This course will provide a solid overview of the three primary components which comprise the criminal justice system. The role, function, and challenges of the law enforcement, legal, and corrections systems will be reviewed and discussed. The discussions will include the roles of prosecutors, defense attorneys, bail bond agencies, corrections officers, probation, and parole officers.

IV. Course Objectives:

   Each student will have a clear understanding of the three primary criminal justice system components and their interactions. An understanding of the concept of public and community safety versus the rights of the individual will be obtained through the review of major case law.

V. Course Text (required):

   ISBN: 0073128201
VI. Course Requirements:

(1) Research paper (weighted 30%)
(2) Mid-term examination (weighted 30%)
(3) Final Examination (weighted 30%)
(4) Class participation (weighted 10%)

Grading scale:
A = 91-100
B = 81-90
C = 71-80
D = 61-70
F = 60- below

Test and paper submission guidelines:
Both the mid-term and final examinations are required to be taken/submitted on their respective assigned date. The research paper will be due on the assigned date. Any deviation from those dates will be handled on an individual basis. All dates will be discussed during the first class period. Any late submissions are subject to a reduction in grade awarded. Grades will be posted on the LORA site, as well as being verbally available from the instructor.

VII. Course Outline:

Topic 1

Overview of course
Review of grading protocol
Requirements for research assignment
Chapter 1 - “Criminal Justice” in America
   Burger Court
   Warren Court
   Due process model
   Law and order model

Chapter 2- Crime and the Nature of Law
Crime defined
Natural Law
Theories of crime causation
Defenses to responsibility
Mens rea

Topic 2

Chapter 3- Legal and Behavioral Aspects of Crime
Categories of crime
Crimes against person/ crimes against property
Crimes against public order and safety
Degrees of crime
Felony- murder doctrine
Enhanced crimes/ enhanced enforcement efforts

Chapter 4- Criminal Statistics and the Extent of Crime
Uniform Crime Reports/ Part I and Part II offenses
Crime Clock
National Crime Victimization Survey
Arrestee Drug Abuse Monitoring (ADAM)
Perception of crime vs. Reality of crime
Statistical Research in Criminal Justice

Topic 3

Chapter 5- The Process of Justice
Trial by ordeal/ inquisitorial / adversarial processes
Bill of Rights
Specific noted cases
Due Process-
  Substantive- Buck v. Bell
  Procedural – United States v. Valdovinos- Valdovinos
Criminal Justice Process
  Arrest
  Booking
  Initial Appearance
  Preliminary hearing
  Arraignment
  Trial proper
  Sentencing
  Incarceration
Appeals

Topic 4

Chapter 6- Police Systems in the United States
  Historical overview of modern policing (Europe)
  Early American police organizations
  Federal law enforcement agencies
  State police agencies
  Municipal police agencies
  Private sector enforcement
  Volunteer/auxiliary agencies

Chapter 7- Enforcing the Law and Keeping the Peace
  Role of the police (peacekeeping/ arrest activity)
  Police bureaucracy
  Organization of policing agencies
    Foot Patrol
    Motorized Patrol (Kansas City Experiment)
    Detective Units
    Specialized Units- SWAT, Fraud, Internet, Intelligence
  Community Policing
  Police Discretion
  Full vs. Selective Enforcement

Topic 5

Chapter 8- The Law of Arrest, Search, and Seizure
  Police investigative powers
  Police arrest powers
  Search warrants
  Warrantless searches
    Search incident to arrest
    Stop-and -frisk (Terry v. Ohio)
  Automobile searches
  Pursuit
  Crime scene
  Consent
  Inventory
  Plain View
  Exclusionary Rule
    Mapp v. Ohio
  Custodial Interrogation
    Brown v. Mississippi
Topic 6

Chapter 10- The Structure of the American Court
Jurisdiction (limited, general, appellate)
Federal vs. State Structure
Lower Courts
Dedicated courts (drug courts)
Selection of judges
U.S. Supreme Court
   Caseload
   Rule of Four
   Outcome (affirmed, reversed, remanded)

Marbury v. Madison

Topic 7

Chapter 11- Judges, Prosecutors, and Other Performers at the Bar of Justice
Judges
   Roles/responsibilities
   Selection process
Prosecutors
   Role/responsibilities
   Prosecutorial discretion
   Plea negotiations/bargaining
Defense Attorneys
   Function
   Retained counsel/appointed counsel (indigent)
   Witnesses/expert witnesses/ medical examiners
Right to counsel
   “Scottsboro Boys”
   Specific cases (expanding/narrowing right to counsel)
Judicial Ethics

Topic 8

Chapter 12- The Business of the Court- From First Appearance Through Trial
Bail/pretrial release
Bail determination/procedure
Question of discrimination
Pretrial detention
ROR
The Plea
Pretrial motions
Right to a speedy trial
Right to a public trial
The Jury
Selection
*Voir Dire*
Trial Proper

**Topic 9**

Chapter 13- Sentencing, Appeal, and the Judgment of Death
Sentencing
Retribution/ Vengeance/ Incapacitation/ Deterrence
Sentencing options
Truth in sentencing
Presentence reports
Allocution
Death Penalty
Cruel and Unusual
Discriminatory
Supreme Court cases
Death Penalty Debate
Economic
Retribution
Public Opinion
Community Protection
Deterrence
Irreversibility
Discrimination
Protection of the Criminal Justice System
Brutalization
Cruel and Unusual Punishment
Appeals Process

**Topic 10**

Chapter 14 – Corrections
Punishment in the Colonies
Punishment vs. Reformation
Classical School of Criminology
Early American Prison System
Walnut Street
Separate System
Silent System
Prison Industries
  Contract System
  Piece-price System
  Lease System
Business Objections
  “Irish” System
Jails
  Population
  Conditions

**Topic 11**

Chapter 15- Penitentiaries, Prisons, and Other Correctional Institutional Types of Prisons
  Organizational Structure
  Classification Systems
  Prison Discipline
  Sexual Relationships

**Topic 12**

Chapter 16- Prison Conditions and Inmate Rights
  Angola/Parchman
  Attica/ New Mexico Prison Riots
  Writ of Habeas Corpus
  Inmate Access to Legal Services
  Inmates’ Constitutional Rights
  Discipline
    Corporal
    Solitary Confinement
  Prison Conditions

**Topic 13**

Chapter 17- Probation, Parole, Community-Based Corrections
  Diversion Programs
  Probation
    Shock Probation
    Conditions of Probation
  Revocation
  Effectiveness
  Parole
Note: All reading assignments/class discussions are tentative and are based on an assumed pace. The availability of guest speakers may also alter the proposed topic dates. Any adjustments will be discussed during the class period prior to the change.

Week 1 (1/13 and 1/15): Topic One  
Week 2 (1/20 and 1/22): Topic Two  
Week 3 (1/27 and 1/28): Topic Three  
Week 4 (2/3 and 2/5): Topic Four  
Week 5 (2/10 and 2/12): Topic Five  
Week 6 (2/17 and 2/19): Topic Six  
Week 7 (2/24- no class Mardi Gras and 2/26): Mid-term Exam  
Week 8 (3/3 and 3/5): Topic Seven  
Week 9 (3/10 and 3/12): Topic Eight  
Week 10 (3/17 and 3/19): Topic Nine  
Week 11 (3/24 and 3/26): Topic Ten  
Week 12 (3/31, no class on 4/2): Topic Eleven  
Week 13 (4/7 and 4/9): no class- Easter Holiday  
Week 14 (4/14 and 4/16): Topic Twelve  
Week 15 (4/21 and 4/23): Topic Thirteen  
Week 16 (4/28-last day of class): Topic Fourteen, Research Paper Due

VIII. Classroom Conduct and Attendance:

Classroom attendance is required, and as such the roster will be verified at the beginning and end of class. Excessive absence from class could result in grade
loss. Students are expected to have read the assigned materials prior to the class period. The readings are designed to prepare the student for discussion of the topic. Regardless of whether or not a certain topic is discussed, the student is responsible for all assigned reading materials.

IX. Research Paper

A research paper is required for this class, weighted at 30% of the final grade. Specific details of the paper will be discussed in length at the first class period. Briefly, the paper is to be a minimum of 10 pages (excluding title page, cover sheet, and references) with an appropriate number of sources (minimum of 15). The research project must be typed (New Times Roman 12 font), stapled and be paginated. A topic submission date will also be discussed at the first class period. Papers must be the original work (not submitted for another class) of the students. Usage of the campus WAC services is strongly encouraged.

STATEMENT ON INTELLECTUAL HONESTY

Intellectual honesty is simply acknowledging, through documentation, all those sources that the writer has used in preparing any written work. Plagiarism, the obverse of intellectual honesty, is the use of any form of material, whether written or verbal, without formal indebtedness through documentation. The paraphrasing of any work is plagiarism. Not properly identifying the source of a quotation, even though the quotation is enclosed in quotation marks, is also plagiarism. Not only the exact language of a sentence or phrase, but any material falsely represented as one’s own idea, concept, data, graph, or line of argument, constitutes plagiarism. Any material that neither originates with the students nor is common knowledge among educated persons must be formally acknowledged. It must be remembered that written work stands on its own, not on the intention of the writer. The burden of academic honesty rests with the student, not with the instructor. If students have any doubt what constitutes plagiarism or what is required, they should inquire before the work is submitted. Otherwise, they open themselves to charges of plagiarism. The penalties for plagiarism are severe: a student who has found to have plagiarized or to have assisted another student in plagiarizing may be given a failing grade for the course on the first violation; a second offense may result in exclusion or dismissal from the university.

(Adapted from Standards of Writing Pamphlet of City College, 1971. For the complete details on standards, penalties, and appeals procedure, see “Integrity of Scholarship and Grades” in the Undergraduate Bulletin.)

ATTENDANCE POLICY
Faculty considers interaction with students crucial to the teaching and learning process. To better ensure a quality educational experience, the following policies govern class attendance:

1. If a student misses 20% or more of class meeting time, a full letter grade reduction will normally be applied to the final course grade. Twenty percent of classes amount to three (3) classes, one-night-a-week format; six (6) classes, in a semester-long, two-nights classes in a semester long, one-night-week format; one and one-half (1 1/2) classes in an eight-a-week format; or two (2) partial sessions in an intensive weekend format (Friday evening and/or Saturday morning and/or Saturday afternoon).

2. If a student misses the first weekend of an Intensive Weekend class, the student must drop the class. The appropriate drop form, which must be completed by Tuesday following the first class meeting, is available in the City College office.

The foregoing attendance policy statements are minimum standards. Instructors have the right to exceed those standards and establish grade adjustments as warranted.

**POLICY ON INCOMPLETE GRADES**

Grades of I (Incomplete) change to F automatically if the course is not completed and the grade changed by the sixth week of the subsequent semester, excluding summer terms. The resulting F grade remains as the permanent grade for the course. Note: The grade of incomplete will not be registered merely because the student did not complete all of the course requirements. If a grade of incomplete is to be recorded, the student and instructor must have previously agreed to the circumstances of this grade, otherwise the delinquent assignments will be counted as zero and impact the final grade accordingly.

**DISABILITY**

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Disability Services at 865-2990 as soon as possible to ensure that such accommodations are implemented in a timely fashion.
POLICY REGARDING RETURN OF STUDENT WORK

All students have the right to receive copies of their graded work and are encouraged to do so in order to benefit from faculty feedback on the work. Graded assignments, projects, and papers not returned directly to students while the class is in session will be made available for students to pick up for at least six weeks after the beginning of the subsequent semester, excluding summers. Following this time period, graded work being held for pick up may be destroyed. Students who wish to receive copies of graded work should communicate directly with the course faculty to arrange to receive the desired materials. Students should be aware that faculty who do not teach summer classes may not be available to return papers until the beginning of the subsequent fall term.

EVACUATION STATEMENT

Students must log on to the College emergency web site (www.loyno.la) and the University Blackboard site (http://loyno.blackboard.com/) within 48 hours of any University evacuation to receive further information regarding contacting course instructors for assignments, etc. Students will be required to do assigned course work for any evacuation of more than 48 hours. Students should also monitor the University site (www.loyno.edu) for general information.

LOYOLA UNIVERSITY HOME PAGE (http://www.loyno.edu/)