Assessment Plan  Asian Studies Minor Loyola University

Goal One:
1. Develop language competence and a methodology for critical thinking about Asian culture.

Outcomes:
   a. Students should be able to analyze historical texts.
   b. Students should be able to analyze different types of literary texts.
   Students should have competence in an Asian language.

Assessment Tools:
   a. Final exams from history, literature, language and other Asian Studies courses.
   b. Use of the assessment methods of the Department of Languages and Cultures to evaluate language competence.

2. Goal Two:
Develop a sense of the history, language, and culture of Asian countries, particularly of China and Japan.

Outcomes:
   a. Students should be able to place historic events in context.
   b. Students should be able to cite dates of important events in history.
   c. Students should be able to discuss the different forms of government and their functions, as well as developing historical and cultural trends in different Asian countries.

Assessment Tools
   a. Final exams from Asian history courses.
   b. Term papers from appropriate courses.

3. Goal Three: Develop a sense of the arts, literary, musical, visual, in Asia.

Outcomes:
   a. Students should be able to cite major authors and their periods.
   b. Students should be able to cite major literary and philosophical movements.
   c. Student should be able to cite major developments in the arts.

Assessment Tools:
   a. Exams from appropriate courses.
   b. Term papers from appropriate courses.

4. Goal Four: Develop a methodology for integrating different disciplines in the minor.
Outcomes:

a. Students should be able to articulate the ways in which their various courses in the minor relate.

b. Students should be able to articulate several examples of connection among their minor courses.

Assessment Tool:

a. Final paper for last course in the minor must be interdisciplinary

b. Exit interview with concluding minors to discuss their interdisciplinary experience.