Goals and Assessment Plan

American Studies minor

1. **Goal**: Develop a methodology for critical thinking about texts
   **Outcomes**:
   a. Students should be able to analyze a historical text
   b. Students should be able to analyze a literary text
   c. Students should be able to analyze at least two other types of texts from their minor courses.

   **Assessment Tools**:
   a. Sample final exam from history, literature and other Am. Studies courses
   b. Sample papers from appropriate courses.

2. **Goal**: Develop a sense of the history and politics of the United States.
   **Outcomes**:
   a. Students should be able to place historic events in context
   b. Students should be able to cite dates of important events in history.
   c. Students should be able to discuss the different branches of the Government and their functions

   **Assessment Tools**
   a. Sample final exams from American history courses
   b. Sample final exams from American political science courses.
   c. Sample papers from appropriate courses.

3. **Goal**: Develop a sense of the arts, literary, musical, visual, in America.
   **Outcomes**:
   a. Students should be able to cite major authors and their periods.
   b. Students should be able to cite major literary movements
   c. Student should be able to cite major musical or visual art periods

   **Assessment Tools**:
   a. Sample exams from appropriate courses
   b. Sample papers from appropriate courses

4. **Goal**: Develop a methodology for integrating different disciplines in the minor.
   **Outcomes**:
   a. Students should be able to articulate the ways in which their various courses in the minor relate.
   b. Students should be able to articulate several examples of connection among their minor courses.

   **Assessment Tool**:
   a. Final paper for last course in the minor must be interdisciplinary
   b. Exit interview with concluding minors to discuss their interdisciplinary experience.